

1	Course title	Korean Tourism
2	Course number	2204314
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204205/ Korean Pronunciation & Speech
5	Program title	Bachelor's in Korean and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	Faculty of foreign languages
9	Department	Department of Asian languages
10	Level of course	Third year students
11	Year of study and semester (s)	Third year students and Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	---
14	Language of Instruction	Korean Language
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom
		<input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	2022/02/27

18 Course Coordinator:

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Office hour: Sun, Tue, Thu-10:30-11:30

Email: jalee1501@naver.com/ j.lee@ju.edu.jo

19 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

At the beginning of the course, students listen to descriptions of different kinds of tourist sites. Advantages and disadvantages of different ways of travelling are discussed. The learners collect information on sites and monuments in Jordan and/or Korea. Students are then asked to give short presentations of these sites and monuments. The special vocabulary necessary to describe archaeological places should be acquired.

21 Course aims and outcomes:

A- Aims: (PLO's)

1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.

5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

e-Syllabus

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	강의 소개		Synchronous Lecturing	-/-	-/-
	1.2	요르단 소개 1	All ILO's	Synchronous Lecturing	HW Assignment	본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning
	1.3	-/-	-/-	-/-		-/-
2	2.1	요르단 소개 와 발표 (1 week)	All ILO's	Synchronous Lecturing	-/-	본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning
	2.2	-/-	-/-	Synchronous Lecturing	HW Assignment	-/-
	2.3	-/-	-/-		-/-	-/-

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3	3.1	여행 계획 1	All ILO's	Synchronous Lecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning
	3.2	-//-	-//-	Synchronous Lecturing	HW Assignment	-//-
	3.3	-//-	-//-	-//-	-//-	-//-
4	4.1	여행 계획 2 (1 week)	All ILO's	Synchronous Lecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning
	4.2	-//-	-//-	Synchronous Lecturing	HW Assignment	-//-
	4.3	-//-	-//-	-//-	-//-	-//-
5	5.1	공항 이용 1 (1 week)	All ILO's	Synchronous Lecturing	-//-	본문 내용에

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						<p>대한 설명 과 토론</p> <p>Textbook PPT. Video Microsoft Teams, E-Learning</p>
	5.2	---	---	Synchronous Lecturing	HW Assignment	---
	5.3	---	---	---	---	---
6	6.1	<p>공항 이용 2 (1 week)</p>	All ILO's	Synchronous Lecturing	---	<p>본문 내용에 대한 설명 과 토론</p> <p>Textbook PPT. Video Microsoft Teams, E-Learning</p>
	6.2	---	---	Synchronous Lecturing	HW Assignment	---
	6.3	---	---	---	---	---
7	7.1	<p>호텔 이용 1 (1 week)</p>		Synchronous Lecturing		
	7.2	---	---	Synchronous Lecturing	Mid Exam	---
	7.3	---	---	---	---	---

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8	8.1	호텔 이용 2 (1 week)	All ILO's	Synchronous Lecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning
	8.2	-//-	-//-	Synchronous Lecturing	-//-	-//-
	8.3	-//-	-//-	-//-	-//-	-//-
9	9.1	관광 식당 이용 1 (1 week)	All ILO's	Synchronous Lecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning
	9.2	-//-	-//-	Synchronous Lecturing	HW Assignment	-//-
	9.3	-//-	-//-	-//-	-//-	-//-

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10	10.1	<p>يوردان 관광지 소개 1 (1 week)</p>	All ILO's			<p>본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning</p>
	10.2	---	---	Synchronous Lecturing	HW Assignment	---
	10.3	---	---	---	---	---
11	11.1	<p>يوردان 관광지 소개 2 (1 week)</p>	All ILO's			<p>본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning</p>
	11.2	---	---	Synchronous Lecturing	HW Assignment	---
	11.3	---	---	---	---	---

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12	12.1	요르단 관광지 소개 3 (1 week)	All ILO's	Synchronous Lecturing	-/-	본문 내용에 대한 설명 과 토론 Textbook PPT. Video Microsoft Teams, E-Learning
	12.2	-/-	-/-	Synchronous Lecturing	HW Assignment	-/-
	12.3	-/-	-/-	-/-	-/-	-/-
13	13.1	총 복습 (1 week)	All ILO's	Synchronous Lecturing	//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Microsoft Teams, E-Learning
	13.2	-/-	-/-	Synchronous Lecturing	HW Assignment	-/-
	13.3	-/-	-/-	-/-	-/-	-/-
14	14.1	프리젠테이션 1	-/-	-/-	-/-	-/-
	14.2	-/-	-/-	-/-	-/-	-/-
	14.3	-/-	-/-	-/-	-/-	-/-

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15	15.1	프리젠테이션 2	-/-	-/-	-/-	-/-
	15.2	-/-	-/-	-/-	-/-	-/-
	15.3	-/-	-/-	-/-	-/-	-/-

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	All ILO's	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first seven topics	All ILO's	The 7th-8th weeks	University
Final Exam	50	The last all topics	All ILO's	According to the schedule from the Department of Registration	University

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 23

F- Available university services that support achievement in the course: Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

The Text Book: Hand out, Tour Gide book, Korean for Tour, emd

B- Recommended books, materials and media:

출입국 작성 카드, 지하철 노선 지도 등 제공,

Korea Site Video, Tour companies site,

Korean Tour Site website

Jordan tour website etc.

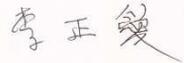
27 Additional information:

28. Online Assignment

Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	20%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: ---Dr. Lee Jung Ae---Signature:



Date: -2022.02.27

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----